## MONTESSORI PRESENTATIONS LEVEL - 1

## EXERCISES OF PRACTICAL LIFE

|  | MONEESSORI PRE |  |
| :---: | :---: | :---: |
| EXERCISES OF PRAGTICAL LIFE |  |  |
| 1 | How to roll a Mat | 13 How to carry sharp ojjects |
| . 2 | How to unroll a Mat | 14 Frame coat button - Closing |
| 3 | How to put down things | 15 Frame coat button - Opening |
| 4 | How to fold a napkin along medial | 16 Ribbon Frame |
| 5 | How to unfold a napkin along medial | 17 Lace Frame - V' pattern |
| 6 | Social behaviour activity - How to greet | 18 How to fold napkki medial \& diagonal |
| 7 | Social behaviour activity - How to Sneeze \& Cough | 19 Pouring water from glass to glass |
| 8 | How to close - Small Button Frame | 20 How to offer - A Glass of water |
|  | How to open - Small Button Frame | 21 Lace Frame-X pattern |
|  | How to wash hands | 22 Buckle Frame |
| 11 | Pouring activity - Grains | 23 Walking on a line |
|  | ring activity - Lie |  |

## SENSORIAL

| 1 | Cylinder Blocks | 14 | Stereognostic Bags |
| :--- | :--- | ---: | :--- |
| 2 | Pink Tower | 15 | Smell Bottles (Olfactory Sense) |
| 3 | Brown Stairs | 16 | Gustatory activity |
| 4 | Long stairs or Red rods | 17 | Drawing Insets |
| 5 | Colour Tablets | 18 | Geometrical Cards |
| 6 | Touch Board | 19 | Trinomial Cube |
| 7 | Noise Boxes | 20 | Decanomial Square |
| 8 | Geometrical Cabinet | 21 | Barbaric Tablets |
| 9 | Tactile material - Fabrics | 22 | Thermic Slab |
| 10 | Coloured cylinders | 23 | Special name Lessons |
| 11 | The Binomial Cube | 24 | Comparative degree |
| 12 | Constructive triangles | 25 | Superlative degree |
| 13 | Geometrical Solids |  |  |

* Montessori Method \& Pedagogy * Child Psychology * Assignment / Project Work


## MONTESSORI PRESENTATIONS LEVEL - 2

## LANGUAGE

| 1 | Enrichment of Vocabulary |
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| 2 | Classified Pictures |
| 3 | Scenic Pictures |
| 4 | Planned Conversation |
| 5 | Preparatory Activity - Object Box |
| 6 | Preparatory Activity - Without Object Box |
| 7 | Sand paper letter |
| 8 | Group activity-oral phonetic analysis (last sound) |
| 9 | Group activity-oral phonetic analysis (first sound) |
| 10 | Group activity-oral phonetic analysis (first \& last sound |
| 11 | Moveable alphabet |
| 12 | Picture series |
| 13 | Phonogram |


| 14 | Small moveable alphabet | 1 | Number rods |
| :--- | :--- | :--- | :--- |
| 15 | Metathesis | 2 | Sand paper figure / Numbers |
| 16 | Grammatical \& logical analysis(noun activity) | 3 | Number cards \& rods |
| 17 | Grammatical \& logical analysis (verb activity) | 4 | Spindle boxes |
| 18 | Introduction - Subject | 5 | Zero activity |
| 19 | Introduction - Object | 6 | Chit game |
| 20 | Transitive, Intransitive Verbs | 7 | Cards \& Counter |
| 21 | Direct and Indirect Object | 8 | Seguin board - I |
| 22 | Introduction to Adjectives | 9 | Short bead chain |
| 23 | Introduction to Preposition | 10 | Decimal System - Static / Bead material |
| 24 | Introduction to Conjunction | 11 | Decimal System - Dynamic part material |
| 25 | Introduction to Transposition | 12 | Addition strip board |
| 26 | Hindi - Sand Paper Letters | 13 | Subtraction strip board |

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[^0]:    * Class Management \& Soft Skills * Presentation Skills ( Art \& Craft - Stories \& Rhymes) * Assignment / Project Work

